

TOPICS: *Personal Identification (P1), Housing/Living (P2), Education (P3), Travelling (P4)*

INTRODUCTION**0,5 min.**

Hello. (Sit down, please. Would you tell me your task sheet number so I can check it, please?)

First, could you briefly introduce yourself to the committee?

Thank you.

Now let's go to Part One.

PART ONE (3–5 Qs)

Personal Identification

2,5 min.

I am going to ask you some questions about the topic *personal identification*. If possible, give detailed answers. If you don't understand the question, please, ask me to repeat it.

Are you ready?

- **Could you describe your (best) friend to me?**
- **What are your good and bad qualities?**
- **What makes you happy? Tell me about it.**
- **Would you like to be famous? Why/not?**
- **What do you think your future will look like when you are 30?**
- **Have you done / managed anything you can be proud of?**

Thank you. Now, let's go to Part Two.

PART TWO

Housing/Living

4 min.

Look at pictures 2A and 2B in a separate handout.

Task One**1,5 min.**

Which picture would you like to talk about? ... Describe it, please. Are you ready?

- Place
- Size, space
- Things in the room (What? Where?)
- Colours, light
- Atmosphere
- Other

- ⌚ How do you like the place?
- ⌚ If you lived in the room, what would you change about it?
- ⌚ Who do you think could live in this room?

Thank you. Now, let's go to Task Two.

Task Two**1 min.**

Have a look at both pictures once more. Now, I would like you to compare them. Are you ready?

- Place
- Size, space
- Things in the room (What? Where?)
- Colours, light
- Atmosphere
- Other

- ⌚ Which of the rooms seems/is more organized? Why?
- ⌚ What kind of people could live here?
- ⌚ What can the hobbies of the people be?
- ⌚ Which room would you prefer and why?

Thank you. Now, let's go to Task Three.

Task Three**1,5 min.**

Now tell me about your own room.

- ⌚ What is your room like?
- ⌚ Do you share your room with anybody? Do you like sharing it/being on your own?
- ⌚ Is there anything you would like to change about your room? Why?

Thank you. Now, let's go to Part Three.

PART THREE

Education

5 min.**Task One****2,5 min.**

Now speak on your own about the education system in the Czech Republic. Are you ready?

- Compulsory education
- Levels of education (pre-primary, primary, etc.)
- Length of education
- Examinations (school-leaving exams, entrance exams)
- Types of schools / study
- Other

- ⌚ What does a typical Czech classroom look like?
- ⌚ What are the main differences between primary and secondary schools?
- ⌚ What are some topical issues in education in the Czech Republic?

Thank you. Now, let's go to Task Two.

Task Two**2,5 min.**

Now tell me something about your school. Are you ready?

- Type of school / Branch of study
- Location
- Size
- Subjects
- Timetable
- Other

- ⌚ What does your classroom look like?
- ⌚ What after-school activities does your school organize?
- ⌚ What are the highlights of your school?

Thank you. Now, let's go to the last part of your exam.

PART FOUR

Travelling

3 min.

Now we are going to talk together using pictures 4A–4C. Imagine the following situation. Your class wants to spend a few days together this summer and has invited me to come along. We should agree on a place to go (to) and you should discuss the trip with me. I am going to start the conversation. Are you ready?

- When to go?
- For how long?
- How to get there?
- How much will it cost?
- What to take?
- Other

- ⌚ What kind of accommodation are we staying in?
- ⌚ Where are we going to eat?
- ⌚ Are there any sports possibilities?
- ⌚ Can I come/leave later/earlier?
- ⌚ **So what have we agreed on?**

Thank you very much. That is the end of the examination.